

Answers to Self-Tests

Lesson 1

- 1 d)** It is subject to growth, development and maturity.
- 2 d)** response to the things noted in answers a), b), and c).
- 3 b)** growth and development which lead toward maturity.
- 4 c)** Spiritual development is needed to prevent spiritual boredom.
- 5 a)** tends to be frail in its infancy.
- 6 d)** can survive spiritually and develop toward Christian maturity.
- 7 c)** Scripture which gives us the diet compatible for each stage of spiritual development.
- 8 b)** through constant use of his spiritual faculties has learned to distinguish good from evil.
- 9 d)** cannot receive or understand spiritual truth.
- 10 a)** He exists on a weak, spiritual diet.
- 11 c)** commitment to the Lord and ability to discriminate between spiritual truth and error.
- 12 b)** the ability to receive and understand spiritual truth.
- 13 d)** response to the Word of God.
- 14 a)** fill the role of active support one needs.
- 15 a)** the application of knowledge.

Lesson 2

- 1 b)** progressive development of Christlikeness in each believer.
- 2 a)** their original likeness to God.

- 3 c)** Spiritual maturity means to attain to the full measure of Christlikeness.
- 4 d)** grow spiritually.
- 5 c)** develop the full potential of each person for God's glory.
- 6 a)** become Christlike.
- 7 d)** there are stages of development and levels of maturity.
- 8 c)** Realization of spiritual potential and development of whole self-concept
- 9 b)** cultivate spiritual growth in the whole of life's experiences.
- 10 d)** en route enablement that helps one move from infancy to spiritual maturity.

Lesson 3

- 1 d)** a direct way, for as one becomes a disciple and develops spiritually he becomes like his Master.
- 2 b)** the disciple learns by conforming to the likeness of his teacher, growing spiritually in the process.
- 3 c)** Christlikeness.
- 4 a)** equipped for service...
- 5 c)** the church is an organism of interdependent parts...
- 6 a)** a broad range of believers exercising various gifts...
- 7 b)** He moves us to obey our own will.
- 8 c)** the use of traditional educational methods...
- 9 d)** personal associations and relationships...
- 10 b)** effective Christian nurture will include both patterns...

Lesson 4

- 1 **b)** lessons which require an action response are retained much longer.
- 2 **d)** takes advantage of an opportunity to share Christ with an unbeliever.
- 3 **b)** change for the good is made in one's life when he applies the truth to life situations.
- 4 **a)** Rote memory
- 5 **c)** The lesson content is the key element in the teaching-learning process.
- 6 **d)** the things mentioned in **a)** and **b)** are correct.
- 7 **b)** people hold tightly to their values.
- 8 **c)** various levels of learning: we learn some information at one level and some at other levels.
- 9 **a)** memorize facts and recall or recognize them at a later time.
- 10 **b)** Application
- 11 **d)** Restatement
- 12 **a)** Comprehension
- 13 **c)** most effectively through their seeing and hearing senses.
- 14 **d)** the learner hears and then acts upon what he has heard.
- 15 **d)** The learner performs best and learns most rapidly when he learns on his own...
- 16 **a)** Transfer learning
 - c)** Recognition. Rolf is probably using as effective an approach as one could employ with a large class. He shows sensitivity to the learning process by using visuals to reinforce his lectures. Learners are using two senses in his class; however, the response called for is low, since students do not interact with the material. He

could enhance his teaching greatly by calling for student interaction with the lessons, asking for application of lessons to daily life, and inviting them to integrate new content with their previous knowledge, permitting it to effect the necessary changes in their lives.

17b) Discovery learning

- f)** Application. Sheri's approach leaves little opportunity for negative criticism. She is involving students in the learning process so that they learn by both hearing and doing. Their learning is practical rather than theoretical, relating both to their previous base of knowledge and to life situations. Moreover, learning to use the appropriate tools for Bible study is a very positive incentive for students who are motivated to study further on their own. Sheri must be sure to vary the format often enough to avoid getting into a rut.

18c) helping people to learn.

19d) discovering information and making desired responses to it.

20a) using truth as a base for making life choices and guiding actions.

Lesson 5

- 1 a)** 5) Middle adolescence
b) 2) Middle childhood
c) 6) Later adolescence
d) 7) Early adulthood
e) 9) Later adulthood
f) 1) Early childhood
g) 4) Early adolescence
h) 8) Middle adulthood
i) 3) Later childhood

- 2** nonphysical
- 3** whole
- 4** spiritual, Christ-life, temporal
- 5** automatic, nurtured
- 6** Imbalance
- 7** Personality
- 8** heredity, abilities
- 9** Environment, culture, values, conduct
- 10** will, choices

Lesson 6

- 1 d)** Biblical facts have all been presented through the impersonal means of recorded revelation.
- 2 b)** they are what God has communicated to us as truth.
- 3 a)** formal and informal patterns.
- 4 d)** appropriate values, attitudes, motives, and behaviors of the Christ-life are absorbed through meaningful relationships with others who model it.
- 5 c)** While socialization is useful in learning one's customs, it is not appropriate for nurturing spiritual growth.
- 6 d)** develops a modeling relationship because of the things mentioned in **a)** and **b)** above.
- 7 c)** The model must control the relationship totally until the learner has demonstrated full Christian maturity and competency in all spiritual matters.
- 8 d)** have the opportunity to apply what they have learned.
- 9 b)** interaction, intimacy, identification, and imitating.
- 10 c)** significant friends, family members, and teachers.

Lesson 7

- 1** False
- 2** False
- 3** True
- 4** True
- 5** True
- 6** False
- 7** True
- 8** True
- 9** False
- 10** True
- 11** True
- 12** False
- 13** True
- 14** True
- 15** False

Lesson 8

- 1** False
- 2** False
- 3** True
- 4** True
- 5** True
- 6** True
- 7** False
- 8** True
- 9** False
- 10** False

Lesson 9

- 1 d)** Sharing groups are the primary element...
- 2 c)** share the life of Jesus with other members...
- 3 a)** significant people who learn to know, love, and accept us for Christ's sake.
- 4 b)** interaction provided by other Christians...
- 5 c)** because of mutuality, selfhood, and relationship...
- 6 b)** the nature of the sharing group enables individuals...
- 7 a)** the group can only meet individual needs...
- 8 c)** involves what is said, how it is said, and the impact it has.
- 9 a)** degree of acceptance members have for one another.
- 10 d)** The kind of social entertainment and recreational activities...

Lesson 10

- 1** True
- 2** False
- 3** True
- 4** True
- 5** False
- 6** True
- 7** True
- 8** False
- 9** True
- 10** False