

Preaching and Teaching

UNIT STUDENT REPORTS AND ANSWER SHEETS



DIRECTIONS

When you have completed your study of each unit, fill out the unit student report answer sheet for that unit. The following are directions how to indicate your answer to each question. There are two kinds of questions: TRUE-FALSE and MULTIPLE-CHOICE.

TRUE-FALSE QUESTION EXAMPLE

The following statement is either true or false. If the statement is

TRUE, blacken space A.

FALSE, blacken space B.

1 The Bible is God's message for us.

The above statement, *The Bible is God's message for us*, is TRUE, so you would blacken space A like this:

1 B C D

MULTIPLE CHOICE QUESTION EXAMPLE

There is one best answer for the following question. Blacken the space for the answer you have chosen.

- 2** To be born again means to
- a)** be young in age.
 - b)** accept Jesus as Savior.
 - c)** start a new year.
 - d)** find a different church.

The correct answer is b) *accept Jesus as Savior*; so you would blacken space B like this:

2 A B C D

STUDENT REPORT FOR UNIT ONE

Answer all questions on Answer Sheet for Unit One. See the examples on the DIRECTIONS page which show you how to mark your answers.

PART 1—TRUE-FALSE QUESTIONS

The following statements are either true or false. If the statement is TRUE, blacken space A.

FALSE, blacken space B.

- 1** I have carefully read all of the lessons in Unit One.
- 2** An effective minister has spiritual power and understanding.
- 3** A minister's leadership begins and ends with his message.
- 4** Personal devotions are not primarily intended to develop ministerial skills and knowledge.
- 5** Reading for understanding requires that one have a perspective and a close-up view of the content.
- 6** The context of a Scripture is the obvious meaning of a verse.
- 7** The words *God is a rock* are an example of literal language.
- 8** The setting and who is speaking are essential for the correct interpretation of Scripture.

PART 2—MULTIPLE-CHOICE QUESTIONS

There is one best answer for each of the following questions. Blacken the space on your answer sheet for the answer you have chosen.

- 9** An important aspect of the New Testament minister's work is
 - a)** service.
 - b)** the performance of his trade.
 - c)** the required development of administrative skill.
 - d)** his ongoing education.

10 Paul's concept of the ministry shows that he considered it

- a)** to be a sacred trust and a privilege.
- b)** the only place of effective service for a Christian believer.
- c)** beneath the dignity of most people.
- d)** a place of power.

11 A New Testament minister should be

- a)** a model of sinless perfection to those to whom he ministers.
- b)** sober, self-controlled, pure, honest, and in control of his family.
- c)** the leader of his community by reason of his strong will.
- d)** educated, skilled in writing, a good speaker and debater.

12 The New Testament minister may best be compared to

- a)** a master artisan who directs the production of goods.
- b)** an experienced fisherman who knows where and when to fish.
- c)** a shepherd who provides for the needs of his flock.
- d)** an artist who develops masterpieces.

13 Which one of the following statements is NOT true?

- a)** The intent of personal devotions is to expand one's personal relationship with Jesus Christ.
- b)** A person cannot lead others into what he has not experienced.
- c)** Devotions are intended to increase knowledge for ministry
- d)** Personal devotions based on the Word build faith and spiritual understanding, and lead toward spiritual maturity.

14 Reading through the entire Bible to gain some idea of its overall unity is an example of which method of study?

- a)** Synoptic method
- b)** Analytical method
- c)** Critical method
- d)** Synthetical method

15 Which method of study carefully dissects individual Bible passages to get at the meaning?

- a)** Synthetical
- b)** Analytical
- c)** Contextual
- d)** Syntactical

16 The Word challenges us to continue to grow in the grace and knowledge of our Lord because

- a)** there is a natural tendency to let up.
- b)** the world in which we live expects us to develop.
- c)** only as we continue in them may we merit salvation.
- d)** the human tendency is always to excel in non-spiritual things.

17 In John 7, John quotes Jesus: “Whoever believes in me, as the Scripture has said, streams of living water will flow from within him.’ By this he meant the Spirit, whom those who believed in him were later to receive” (John 7:38–39). Verse 39 is an example of

- a)** figurative language.
- b)** literal language.
- c)** explanation by context.
- d)** thought-provoking questions.

18 Questions that provoke thought and help people to understand Scripture better consider

- a)** the particular prejudices and customs of ancient people.
- b)** the political and social conditions of biblical times.
- c)** scriptural setting, who is speaking, and under what conditions.
- d)** the historical significance of events.

19 The use of word pictures from everyday life in the home and countryside to illustrate spiritual truth is known as

- a)** figurative language.
- b)** contextual communication.
- c)** literal language.
- d)** graphic illustration.

20 Which statement is NOT an example of figurative language?

- a)** “I am the gate for the sheep” (John 10:7).
- b)** “He rescued me from my powerful enemy” (Psalm 18:17).
- c)** “The vineyard of the LORD Almighty is the house of Israel” (Isaiah 5:7).
- d)** “Who is the Rock except our God?” (Psalm 18:31).

END OF REQUIREMENTS FOR UNIT ONE. Follow the remaining instructions on your answer sheet and return it to your instructor or office in your area, then begin your study of Unit Two.

STUDENT REPORT FOR UNIT TWO

Answer all questions on Answer Sheet for Unit Two. See the examples on the DIRECTIONS page which show you how to mark your answers.

PART 1—TRUE-FALSE QUESTIONS

The following statements are either true or false. If the statement is TRUE, blacken space A.

FALSE, blacken space B.

- 1** I have carefully read all of the lessons in Unit Two.
- 2** Generally, preaching refers to the proclamation of the Word for the purpose of producing spiritual maturity.
- 3** We can best defend preaching as a biblical means of communicating the gospel by pointing to church tradition.
- 4** The message of salvation is basic for without a positive response to it no need would exist for other messages.
- 5** Preaching has many themes because people have many needs.
- 6** Messages on the future arouse hope and inspire holy living.
- 7** Determining the goal of a message demonstrates an unspiritual reliance on one's own abilities.
- 8** Gathering material for sermons is time poorly spent.

PART 2—MULTIPLE-CHOICE QUESTIONS

There is one best answer for each of the following questions. Blacken the space on your answer sheet for the answer you have chosen.

- 9** The biblical concept of preaching is
 - a)** limited primarily to the delivery of the sermon.
 - b)** a formal pulpit ministry with no interaction.
 - c)** proclamation, conversation, witness, dialogue, and example
 - d)** a classroom situation with audience interaction.

10 Preaching can best be defended as a biblical means of spreading the gospel by considering the

- a) attitude of apostolic church councils toward preaching.
- b) established tradition of the early church in this regard.
- c) example of John the Baptist, Jesus, and the early church.

11 From the New Testament Greek words *kerusso* and *euangellizo*, we learn that preaching involved

- a) formal disputation about the validity of Christian claims.
- b) assuming the role of apologist to win over the enemies of the gospel.
- c) serving as a witness before officials who oppose the gospel.
- d) becoming a herald and ambassador for Christ.

12 Preaching was initially considered as a means of

- a) evangelism and later a tool for maturing believers.
- b) developing maturity if it were exercised by apostles.
- c) defending Christianity's break with Judaism.
- d) persuading all unsaved persons of gospel truth.

13 The basic theme of New Testament preaching was salvation, for

- a) the world was not only ready but seeking for that message.
- b) without that message no other message was needed.
- c) this theme was already widespread in philosophy.

14 The message of reconciliation deals primarily with the

- a) payment of a ransom to bring about redemption.
- b) problem of broken relationships within a home.
- c) adjustment of differences between God and people.
- d) satisfaction of God regarding the penalty of sin.

15 The reason for the many themes in our preaching is that

- a) we want to keep something new before our people.
- b) as we develop spiritually we require a different spiritual diet.
- c) in modern times variety in preaching has become popular.

16 Messages dealing with the future affect Christian living in all of the following ways but one. Which one is NOT true?

- a)** Prophetic messages move us to simply await Christ's coming.
- b)** These messages stimulate holy living.
- c)** Messages such as these encourage faithful Christian service.
- d)** Biblical knowledge of future events inspires hope.

17 Determining a goal for preaching is important because it helps us

- a)** respond to the desires of the people.
- b)** develop our preaching aims like all other good ministers.
- c)** concentrate on the kind of preaching that interests us.
- d)** minister to the needs of our people.

18 One of the main purposes of gathering material is to

- a)** develop the habit of consulting everything possible on a subject.
- b)** create a professional system of locating and using helpful material.
- c)** find what the Word says about the subject we have chosen.

19 The orderly arrangement of a homily serves all of the following purposes EXCEPT one. Which one does it NOT serve?

- a)** The text provides a biblical foundation to help set the tone.
- b)** The mechanics of organizing and arranging guarantee success.
- c)** The introduction creates interest, and the central truth helps people focus on the nature of the sermon.
- d)** The body illustrates, explains, and summarizes the Scripture portion and prepares people for a decision.

20 We may give information to people by our messages, but we have not really communicated until

- a)** the message has been given and received.
- b)** we have completed the formal stages of communication.
- c)** our audience has heard the message.
- d)** the audience has a favorable attitude toward the message.

END OF REQUIREMENTS FOR UNIT TWO. Follow the remaining instructions on your answer sheet and return it to your instructor or office in your area, then begin your study of Unit Three.

STUDENT REPORT FOR UNIT THREE

Answer all questions on Answer Sheet for Unit Three. See the examples on the DIRECTIONS page which show you how to mark your answers.

PART 1—TRUE-FALSE QUESTIONS

The following statements are either true or false. If the statement is TRUE, blacken space A.

FALSE, blacken space B.

- 1** I have carefully read all of the lessons in Unit Three.
- 2** A teacher's only responsibility is to impart knowledge.
- 3** Getting a grasp of the facts is an important primary step in the learning process.
- 4** Christian doctrine concerns imparting church tradition.
- 5** Lesson goals are established mainly to inform students of future lesson content.
- 6** Teaching in the church is a response to a biblical command.
- 7** The teaching imperative arises out of the need to maintain, develop, and mature the spiritual life of believers.
- 8** Balance in the ministry affects only the idea of whether one should emphasize preaching or teaching.

PART 2—MULTIPLE-CHOICE QUESTIONS

There is one best answer for each of the following questions. Blacken the space on your answer sheet for the answer you have chosen.

- 9** The scriptural concept of teaching is based on the idea that
 - a)** each generation must provide for some teachers.
 - b)** once a person becomes a believer, he must also become a disciple.
 - c)** preaching is preliminary and teaching produces stature.
 - d)** every believer must become involved in a teaching ministry.

10 The kind of teaching that produces differences in attitude and behavior is

- a) teaching to produce change.
- b) teaching to entertain.
- c) knowledge-oriented teaching.
- d) understanding-oriented teaching.

11 The aspect of teaching which is concerned primarily with explanation and interpretation is called teaching to produce

- a) assent.
- b) knowledge.
- c) understanding.
- d) change.

12 Which one of the following is NOT a need from which the biblical imperative of teaching arises?

- a) He who leads seeks to feed the spiritual life of his people.
- b) Teaching provides protection for Christians.
- c) Teaching builds intellectual discrimination; whereas, preaching appeals to the emotions.
- d) Through his example a leader provides spiritual leadership.

13 Feeding the flock implies that the teacher will

- a) teach simple truths to spiritual babes.
- b) provide deeper doctrinal truth for the more mature sheep.
- c) provide protection as part of the spiritual diet.
- d) do all of the above: a), b), and c).

14 The study of Bible doctrines is intended to

- a) teach the distinctive doctrines of each church.
- b) prepare people for the totality of Christian living.
- c) ground believers in elementary truth.
- d) focus attention on the basic issues of natural life.

15 It is highly important for us to have Bible-based goals for

- a) they represent the purpose God has for our life and work.
- b) they give students the motivation to be successful.
- c) this structure insures our teaching success.

- 16** The conscientious teacher tends to be the one who considers
- a)** his priority to be the meeting of the goals of his institution.
 - b)** that his goal is to meet the standards of the teaching profession.
 - c)** meeting the needs only of individuals.
 - d)** the needs of individuals and those of the people as a whole.
- 17** The value of the lesson plan lies in our ability to use it as
- a)** a prevention against unplanned creativity of the teacher.
 - b)** the means of demonstrating that we plan to cover essential material.
 - c)** a plan or strategy for meeting the goal of the lesson.
 - d)** a rigid structure to keep us in line as we teach.
- 18** Truth that produces positive spiritual change in a person
- a)** is primarily intellectual in nature.
 - b)** affects the total person: intellect, emotions, and will.
 - c)** is basically an emotional affair.
 - d)** is a spiritual matter and nothing more.
- 19** The most basic secret of success in preaching and teaching is
- a)** the result of the minister's complete dedication to God.
 - b)** based upon the development of one's native talents and skill.
 - c)** the ongoing effort of a person to educate himself for the ministry.
 - d)** to stay abreast of what others are doing within the profession.
- 20** When we refer to balance in ministry we are speaking about
- a)** balance in method between preaching and teaching.
 - b)** our responsibility to balance the diet between milk and meat.
 - c)** balance between evangelism and training disciples.
 - d)** the need for all of the above: a), b), and c).

END OF REQUIREMENTS FOR UNIT THREE. Follow the remaining instructions on your answer sheet and return it to your instructor or office in your area. This completes your study of this course. Ask your GU instructor to recommend another course of study for you.

CS5251 PREACHING AND TEACHING

UNIT ONE ANSWER SHEET

*Congratulations on finishing your study of the lessons in Unit 1!
Please fill in all the blanks below.*

Your Name

Your GU Student Number

(Leave blank if you do not know what it is.)

Your Mailing Address

.....

City

Province/State Postal/Zip

Country

Occupation Age

Sex

Are you married? How many members are in your family?

How many years have you studied in school?

Are you a member of a church?

If so, what is the name of the church?

What responsibility do you have in your church?

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How are you studying this course: Alone?

In a group?

What other GU courses have you studied?

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Cut this page and send to your GU instructor



ANSWER SHEET FOR UNIT ONE

Blacken the correct space for each numbered item. For all questions, be sure the number beside the spaces on the answer sheet is the same as the number of the question.

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Write below any questions you would like to ask your instructor about the lessons.

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UNIT TWO ANSWER SHEET

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ANSWER SHEET FOR UNIT TWO

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UNIT THREE ANSWER SHEET

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ANSWER SHEET FOR UNIT THREE

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REQUEST FOR INFORMATION

The GU office in your area will be happy to send you information about other GU courses that are available and their cost. You may use the space below to ask for that information.

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INVITATION TO ACCEPT JESUS CHRIST AS LORD AND SAVIOR

Becoming a Christian and receiving the gift of eternal life is a choice you make. God has done everything possible to open the door to heaven for you. Jesus suffered a cruel death on the Cross, taking the punishment we rightfully deserved, so that the very worst of sinners can now be fully forgiven and receive the gift of eternal life.

To receive this gift, you need to admit that you are a sinner and ask God to forgive you of all the evil deeds you have done. You need to trust in and take Jesus Christ into your life as your Lord and Savior.

If you are ready to receive Jesus, say this prayer now and mean it from your heart:

Dear Father in heaven, I recognize today that I have sinned against you, and it is my desire to turn away from my sins from this day forward. Please forgive me. I also believe You sent Your Son, Jesus Christ, to die in my place on the cross and that He rose from the dead on the third day. I receive Him today as my Lord and Savior by faith and will live for Him the rest of my life. Please change my life and make your presence known in me. I ask this in Jesus' holy name, Amen.

Please write in BLOCK letters:

Your Name:

Post Office Box:

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1. *Were you a Christian, having understood God's plan of salvation and accepted Jesus as your Savior, before starting this course?*
2. *Did you accept Jesus Christ as a result of studying these lessons?*
3. *Do you belong to a local church? If so, what church?*
4. *Would you like to have an address of a local church in your area?*
5. *Would you like to have information about other courses like this that you can study?*

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